



Special Education Course List

*Alabama
6-12*



#T.E.A.C.H.

TRAINING EDUCATORS AND CREATING HOPE

Phase 1 Secondary Classroom Readiness	Hours
EDU S001: #T.E.A.C.H. Orientation	7
EDU S302: Teaching in a Digital Environment	12
EDU S400: Planning Essentials	10
EDU S401: Ethics and Professional Behavior	8
EDU S402: Alabama Standards	6
EDU S403: Developing a Classroom Climate	8
EDU S404: Planning the Environment	6
EDU S405: Essentials of Brain-Based Learning	10
EDU S406: Middle Childhood Development	10
EDU S407: The Adolescent Learner	12
EDU S408: Principles of Diversity	10
EDU S409: Effective Parent Relationships	10
EDU S410: Community Partnerships in the School	8
EDU S411: Planning Effective Lessons	10
EDU S412: Results-Focused Lesson Study	12
EDU S413: Effective Questioning Strategies	10
EDU S414: Best Teaching Practices Secondary	20
EDU S415: Reinforcing Effort & Providing Recognition	10
EDU S416: Homework and Practice	6
End of Classroom Readiness Sequence	SEMESTER OR HOURS 185 Hours (Equivalent to 7.40 Semester Hours)



PHASE 2

SPED SPECIALTY

Hours

(Must be taken for all SPED License Areas)

EDU SE 400: Special Education Law **10**

EDU SE 401: Identifying Students for Service **10**

EDU SE 402: Individualized Education Program **14**

EDU SE 403: IEP Meetings **10**

EDU SE 404: Learning Team Communication **10**

EDU SE 405: Accommodations & Modifications **14**

EDU SE 406: Assistive Technology **10**

EDU SE 407: Transition Services **10**

EDU SE 408: Maintaining Student Records **7**

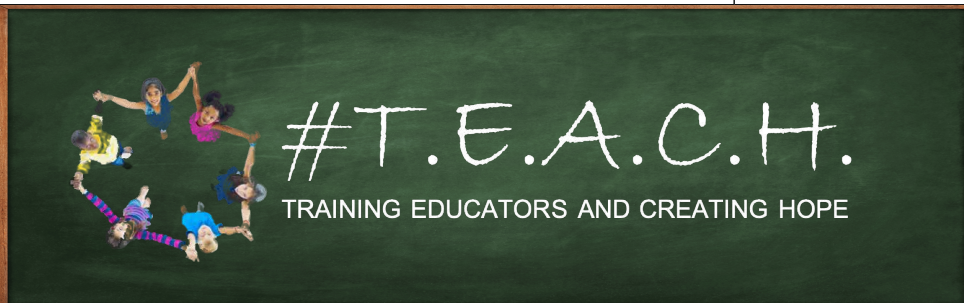
EDU SE 409: SPED Methods **28**

EDU SE 410: Culminating Experience (+8 wk field Experience) **28**

- Impact on Student Learning Assignment **"**

- RR/IEP Assignment **"**

- Reflective Journal & Final Seminar **"**



**End of
Sequence**

**SEMESTER
OR HOURS**

151 Hours
(Equivalent to 6.04
Semester Hours)



Phase 3 Secondary Teaching Excellence	Hours
EDU S417: Background and Connections	6
EDU S418: Implementing Differentiated Instruction	10
EDU S419: Secondary Strategies I	10
EDU S420: Secondary Strategies II	10
EDU S421: Using Student Data	6
EDU S422: Disaggregating, Organizing & Reporting Data	12
EDU S423: Principles of Fair Student Assessment	10
EDU S424: Formative and Summative Assessments	10
EDU S425: Evaluation	8
EDU S426: Building Community	10
EDU S427: Cooperative Learning	10
EDU S428: Principles of Restorative Practices	10
EDU S429: Restorative Practices in the Classroom	10
EDU S430: Educational Inclusion	10
EDU S431: Teaching Exceptional Students	10
EDU S432: Language Acquisition Research	10
EDU S433: Sheltered Instruction	10
EDU S434: Teaching Literacy Skills to ELL	10
Residency (Phase I and II)	2 Semesters
End of Teaching Excellence Sequence	SEMESTER OR HOURS 172 Hours (Equivalent to 6.88 Semester Hours)