



Special Education Course List

*Alabama
K-6*



#T.E.A.C.H.

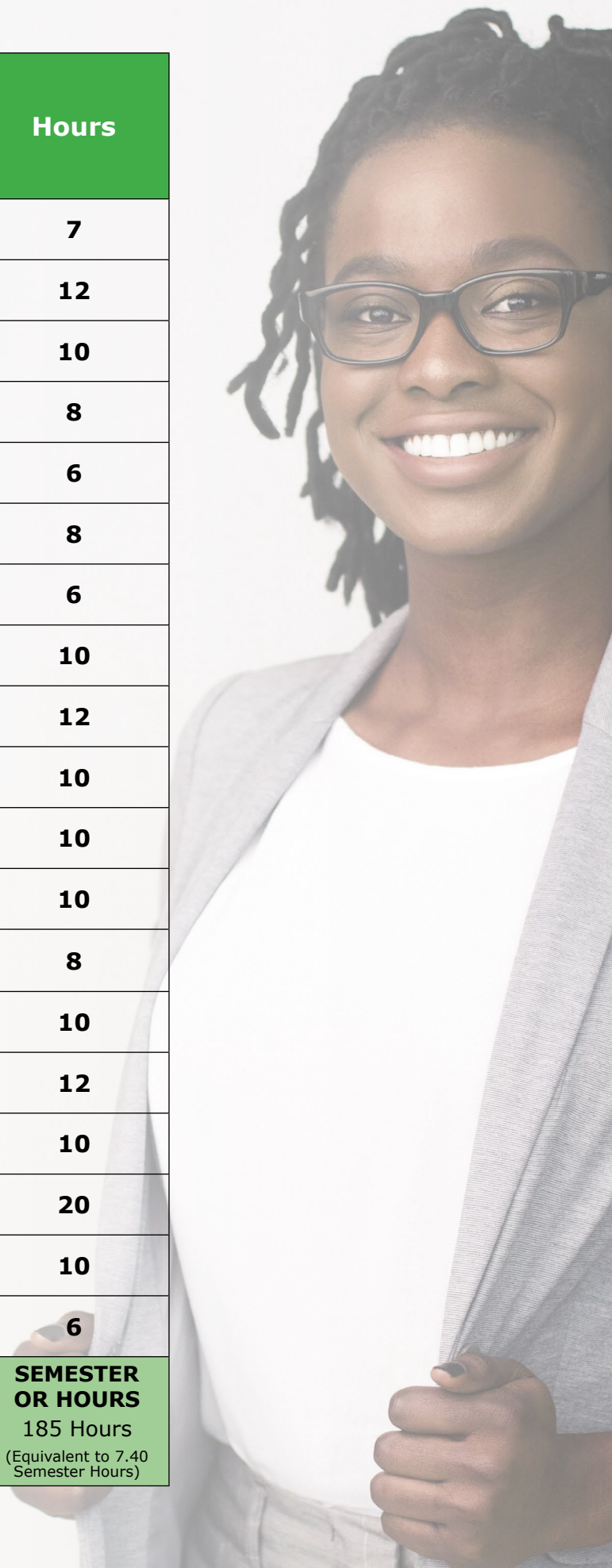
TRAINING EDUCATORS AND CREATING HOPE

Phase 1

Elementary Classroom Readiness

Hours

EDU E001: #T.E.A.C.H. Orientation	7
EDU E302: Teaching in a Digital Environment	12
EDU E400: Planning Essentials	10
EDU E401: Ethics and Professional Behavior	8
EDU E402: Alabama Standards	6
EDU E403: Developing a Classroom Climate	8
EDU E404: Planning the Environment	6
EDU E405: Essentials of Brain-Based Learning	10
EDU E406: Early Childhood Development	12
EDU E407: Middle Childhood Development	10
EDU E408: Principles of Diversity	10
EDU E409: Effective Parent Relationships	10
EDU E410: Community Partnerships in the School	8
EDU E411: Planning Effective Lessons	10
EDU E412: Results-Focused Lesson Study	12
EDU E413: Effective Questioning Strategies	10
EDU E414: Best Teaching Practices Elementary	20
EDU E415: Reinforcing Effort & Providing Recognition	10
EDU E416: Homework and Practice	6
End of Classroom Readiness Sequence	SEMESTER OR HOURS 185 Hours (Equivalent to 7.40 Semester Hours)



PHASE 2

SPED SPECIALTY

Hours

(Must be taken for all SPED License Areas)

EDU SE 400: Special Education Law **10**

EDU SE 401: Identifying Students for Service **10**

EDU SE 402: Individualized Education Program **14**

EDU SE 403: IEP Meetings **10**

EDU SE 404: Learning Team Communication **10**

EDU SE 405: Accommodations & Modifications **14**

EDU SE 406: Assistive Technology **10**

EDU SE 407: Transition Services **10**

EDU SE 408: Maintaining Student Records **7**

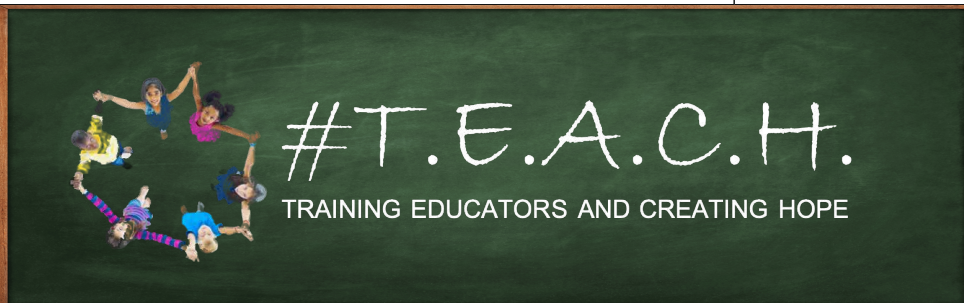
EDU SE 409: SPED Methods **28**

EDU SE 410: Culminating Experience (+8 wk field Experience) **28**

- Impact on Student Learning Assignment **"**

- RR/IEP Assignment **"**

- Reflective Journal & Final Seminar **"**



**End of
Sequence**

**SEMESTER
OR HOURS**

151 Hours
(Equivalent to 6.04
Semester Hours)



Phase 3 Elementary Classroom Readiness	Hours
EDU E417: Background and Connections	6
EDU E418: Implementing Differentiated Instruction	10
EDU E419: Elementary Strategies I	10
EDU E420: Elementary Strategies II	10
EDU E421: Using Student Data	6
EDU E422: Disaggregating, Organizing & Reporting Data	12
EDU E423: Principles of Fair Student Assessment	10
EDU E424: Formative and Summative Assessments	10
EDU E425: Evaluation	8
EDU E426: Building Community	10
EDU E427: Cooperative Learning	10
EDU E428: Principles of Restorative Practices	10
EDU E429: Restorative Practices in the Classroom	10
EDU E430: Educational Inclusion	10
EDU E431: Teaching Exceptional Students	10
EDU E432: Language Acquisition Research	10
EDU E433: Sheltered Instruction	10
EDU E434: Teaching Literacy Skills to ELL	10
EDU E435A: Literacy in the Elementary Classroom I	20
EDU E435B: Literacy in the Elementary Classroom II	20
Residency (Phase I and II)	2 Semesters
End of Teaching Excellence Sequence	SEMESTER OR HOURS 212 Hours (Equivalent to 8.48 Semester Hours)