



#T.E.A.C.H.

TRAINING EDUCATORS AND CREATING HOPE

# Elementary Pathway Course List

*Alabama*

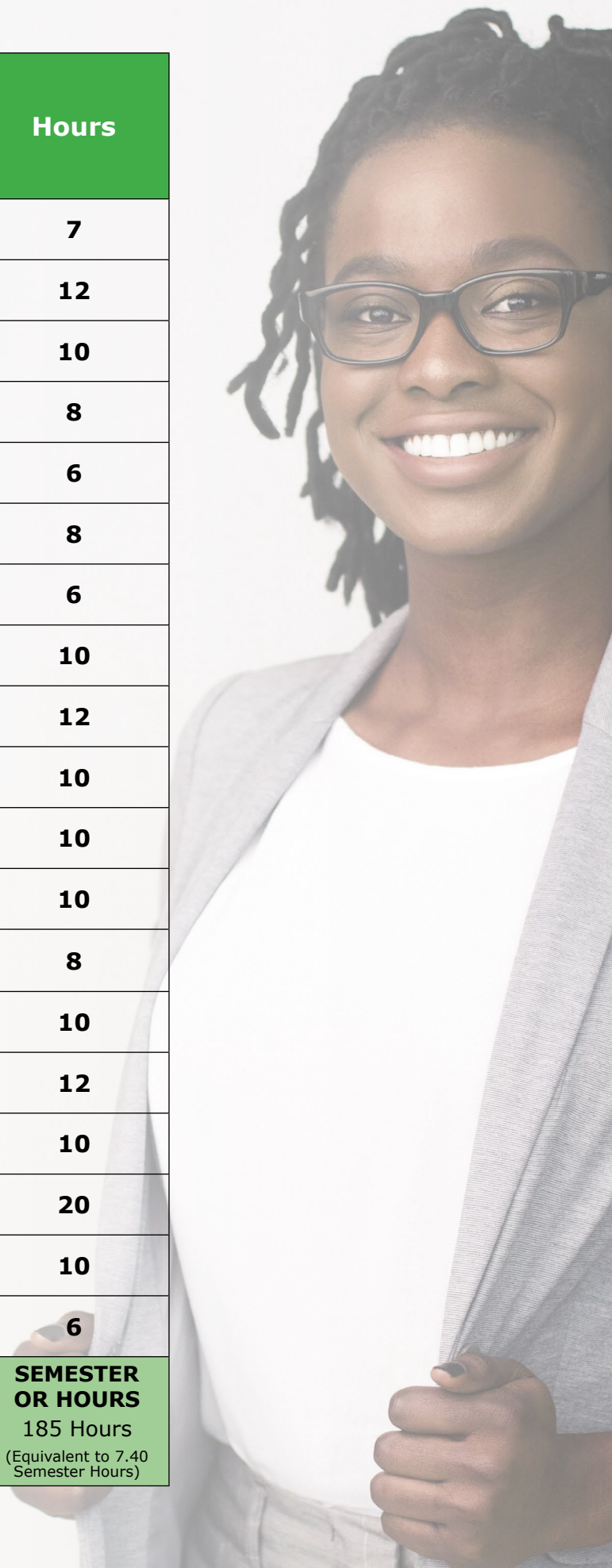


# Phase 1

## Elementary Classroom Readiness

### Hours

EDU E001: #T.E.A.C.H. Orientation	<b>7</b>
EDU E302: Teaching in a Digital Environment	<b>12</b>
EDU E400: Planning Essentials	<b>10</b>
EDU E401: Ethics and Professional Behavior	<b>8</b>
EDU E402: Alabama Standards	<b>6</b>
EDU E403: Developing a Classroom Climate	<b>8</b>
EDU E404: Planning the Environment	<b>6</b>
EDU E405: Essentials of Brain-Based Learning	<b>10</b>
EDU E406: Early Childhood Development	<b>12</b>
EDU E407: Middle Childhood Development	<b>10</b>
EDU E408: Principles of Diversity	<b>10</b>
EDU E409: Effective Parent Relationships	<b>10</b>
EDU E410: Community Partnerships in the School	<b>8</b>
EDU E411: Planning Effective Lessons	<b>10</b>
EDU E412: Results-Focused Lesson Study	<b>12</b>
EDU E413: Effective Questioning Strategies	<b>10</b>
EDU E414: Best Teaching Practices Elementary	<b>20</b>
EDU E415: Reinforcing Effort & Providing Recognition	<b>10</b>
EDU E416: Homework and Practice	<b>6</b>
<b>End of Classroom Readiness Sequence</b>	<b>SEMESTER OR HOURS</b> 185 Hours (Equivalent to 7.40 Semester Hours)





Phase 2 Elementary Classroom Readiness	Hours
EDU E417: Background and Connections	<b>6</b>
EDU E418: Implementing Differentiated Instruction	<b>10</b>
EDU E419: Elementary Strategies I	<b>10</b>
EDU E420: Elementary Strategies II	<b>10</b>
EDU E421: Using Student Data	<b>6</b>
EDU E422: Disaggregating, Organizing & Reporting Data	<b>12</b>
EDU E423: Principles of Fair Student Assessment	<b>10</b>
EDU E424: Formative and Summative Assessments	<b>10</b>
EDU E425: Evaluation	<b>8</b>
EDU E426: Building Community	<b>10</b>
EDU E427: Cooperative Learning	<b>10</b>
EDU E428: Principles of Restorative Practices	<b>10</b>
EDU E429: Restorative Practices in the Classroom	<b>10</b>
EDU E430: Educational Inclusion	<b>10</b>
EDU E431: Teaching Exceptional Students	<b>10</b>
EDU E432: Language Acquisition Research	<b>10</b>
EDU E433: Sheltered Instruction	<b>10</b>
EDU E434: Teaching Literacy Skills to ELL	<b>10</b>
EDU E435A: Literacy in the Elementary Classroom I	<b>20</b>
EDU E435B: Literacy in the Elementary Classroom II	<b>20</b>
EDU E435C: Methods of Teaching Content Elementary	<b>24</b>
Residency (Phase I and II)	<b>2 Semesters</b>
<b>End of Teaching Excellence Sequence</b>	<b>SEMESTER OR HOURS</b> 236 Hours (Equivalent to 9.44 Semester Hours)